**English III**

**Course Information**

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| **Teacher:** Sarah Ogborn (sarah.ogborn@chsd117.org) **Phone:** 847-395-9352**Availability:** * Before and after school by appointment
* 2nd, 4th & 7th
 | **Teacher:** Jillian Glassman (jillian.glassman@chsd117.org)**Phone:** 847-395-1421 ext. 7141**Availability:** * Before and after school by appointment
* 4th, 7th, 8th
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**Class Website and Calendar:** Ogborn.weebly.com

**Google Classroom Codes:**

* 5th hour: x8uj8a8
* 6th hour: rs770t6

English III is a required, college prep class that focuses on reading, writing, and speaking topics connected to American Literature. Our goal is to make sure our students are prepared for the changing technological climate in the United States while being able to effectively analyze various genres of writing and employ analytical and argumentative strategies in their own speaking and writing. Our students will:

* Write complex argumentative claims.
* Understand and employ valid argumentation, including textual evidence, rhetorical situation, audience appeal, and clear position.
* Write to synthesize information and argument.
* Navigate credible sources of information.
* Perform presentations that appeal to the audience and demonstrates mastery of the rhetorical situation.
* Read for a variety of texts for specific purposes.
* Become effective collaborators
* Critically think when solving problems
* Determine the best methods to assess and analyze information
* Exhibit creativity, imagination, and initiative

**Class Rules and Expectations**

* Students must devote regular time to class, approximately 15- 30 minutes a night.
* Students must participate actively in small group and whole class discussions. Students will receive points for their participation.
* Students must consistently come to class prepared and turn in all work on time.
* Students are responsible for promptly making up work they missed when they were absent. In order to be prepared for class, students should regularly check the class calendar for any missed assignments and/or email us.
* If students are on a fieldtrip, work MUST be picked up prior to leaving. Students are expected to have that work completed upon return.

**Materials:**

* Paper
* Highlighters and/or post-its
* Novel or play

**Course of Study:**

* **Semester One:**
	+ Students will explore the American identity, individuality, conformity, and society.
	+ Core texts: Literary Circle novel, *Catcher in the Rye*
	+ The principles of narration and argumentation
	+ Visual Literacy

**Semester Two:**

* + Students will explore the American Dream and the pursuit of the dream.
	+ Core Texts: *The Great Gatsby* & *Raisin in the Sun.*
	+ SAT preparation
	+ The principles argumentation
	+ Visual Literacy

**Handbook Policy:**

For more information on the following, please reference the student handbook: attendance (page 14-16) and controversial curriculum (page 62​).

**Allergies:**

When our curriculum involves the handling and/or consumption of food, staff will notify students and parents/guardians in advance. Accommodations and/or alternative assignments will be made available for students with documented allergies.  Please contact the classroom teacher or administration with any questions.

**Video/Film:**

In this course, students will be required to complete assignments that require filming and/or photographing of other students and/or themselves. This may involve the posting of class projects to classroom areas on the Internet. Please contact me if there are questions or concerns.

**Grading Criteria:**

All assignments are aligned to the Common Core State Standards. Your semester grade consists of the following categories:

40% Homework and Participation: all formative assessments that review and/or practice skill(s) being addressed

40% Summative Assessments: Quizzes/Tests, Formal Essays, Projects, and Presentations

20% Semester One Final Exam (10% Objective and 10% Essay)

**Standards-based Grading**

Standards-based grading measures a student’s mastery of the essential standards for a class, or how well the student understands the material in class. At the beginning of every unit, lesson, or assignment, the teacher will break down the standards into smaller objectives and criteria. During the unit, lesson, or assignment, the student is assessed to see if they truly know the material using a variety of assessments, such as traditional pencil-and-paper tests, projects, discussions, etc. The class grade will be based on all of the evidence the teacher collects demonstrating mastery of the essential standards.

The goal of this approach is to provide the teacher, student, and parent as accurate a picture as possible of the student’s learning and to encourage a dialogue about how the student can master the material for the class. In particular, because learning is a process that takes place over time, each form of assessment will provide feedback for the student about what to focus on next.

**Letter grades are defined as below:**

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| **A:** The student demonstrates an in-depth mastery of the material by completing advanced applications of the material. |
| **B:** The student has mastered the complex, targeted knowledge and skills for the class. |
| **C:** The student understands the foundational material that supports the targeted learning, but is still working to master the complex material for the class. |
| **D:** The student is able to demonstrate an understanding of the foundational material for the class with help from the teacher, but still struggles when working independently. |
| **F:** Even with assistance from the teacher, the student shows no understanding of the material and/or the student did not complete the assignment. A zero will be given for missing assignments. |

**Chromebooks and BYOD Policies**

**The Courtesy Policy:**

* Students may not use devices while anyone (teacher or student) is attempting to provide them with information at the center of the classroom.
* Students may not use devices for personal reasons.
* No FOOD or DRINKS in the classroom, with the exception of water. Water must be kept on the floor, capped or closed, and away from electronic devices at all times.
* Feel free to bring your own devices, including:
	+ Smartphones
	+ iPads
	+ E-readers that have internet capabilities
	+ Laptops
* Be sanitary. Use hand sanitizer when necessary.
* Use of these devices is a privilege, not a right.

**Please sign and return this form**

\*\*\*Signing this form confirms that the Student and Parent/Guardian have received and read the course information for English III.

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_

Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_